Building a Comprehensive Wellbeing Program for Veterinary Technician Faculty, Staff & Students

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AGENDA

- The Why
- The Model
- Let's Build Together

Veterinary Technology

THE WHY













SOME CHALLENGES

Mental Health

Communication Skills

Retention

Sources: NAVTA 2016, Merck Animal Health Wellbeing Study 2018, Strand et al. 2017





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- High stress levels (compassion fatigue/secondary trauma, burnout, moral distress, understaffed practices, personality traits)
- Suicidal Ideation/Suicide Risk
 - 2.7x rate of suicidal ideation (Nett et al., 2015)
 - 2.7x more likely to die by suicide (Merck 2020)
- Stigma barriers to seeking treatment (Karaffa & Hancock, 2019)

Mental Health

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- 50% of respondents indicated that communication and office dynamics was the greatest challenge in practice (NAVTA 2016)
- Importance of communication skills training in vet tech programs



Leadership training

Sources: NAVTA (2016, 2018); Merck Wellbeing Study (2018), Strand et al (2017)

Communication

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Technicians, Veterinarians, Support Staff

- Students
- Pay/utilization



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WHAT'S GOING WELL

Colleges of Veterinary Medicine – making wellbeing positions the norm

Wellbeing Competencies – teachable!

Increased Focus on Wellbeing in Practice





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App State's Commitment to Wellbeing

Vision and Stakeholder Support

- Hiring full-time wellbeing coordinator to oversee curriculum * and professional development initiatives related to wellbeing
- CETLSS Teaching Quality Framework Grant Project "Wellbeing Framework Assessment" using logic model
 - Virginia Corrigan, DVM *
 - Maureen MacNamara, PhD (Social Work Dept) *
 - Rebecca Newman, PsyM, RVT **

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The Kellogg Foundation's Logic Model

Source: Kellogg Foundation's Logic Model Development Guide **

Which model to use? Outcomes Approach Model *

- Ideal for programs in early stages of development •
- Structured process of planning, managing, and evaluating the wellbeing ulletprogram.

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Outcomes Approach Model



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Our Logic Model



OUTCOMES

IMPACT

Program Exemplifies an Inclusive, Student-Centered Learning Environment

Sustainability and Wellbeing in the Veterinary Medical Profession

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Program Exemplifies an Inclusive, Student-Centered Learning Environment

Short Term (1-3yrs)

Classroom climate that fosters wellbeing, mental health, and DEIB

Measure/

Assess

Outcomes

Measure/ Assess Outcomes

> Long Term (4-6yrs)

Increased Student Engagement, Enhanced Instructor Communication, and Inclusion of Diverse Perspectives IMPACT

Sustainability and Wellbeing in the Veterinary Medical Profession

> App State vet tech grads show **long term** retention in veterinary field as compared to graduates from other programs

App State Vet Tech grads exhibit **higher levels** of wellbeing than national averages and can lead **thriving** workplaces

App State Vet Tech Grads exhibit **job satisfaction** and **quality of life** higher than national average

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Our Logic Model



What does it look like in reality?

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How can we support each program's commitment to wellbeing?



Activity Using Google Jamboard

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Thank you!

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