# You Got to Move It, Move It!

Make Your Lectures Less Boring

Sarah Meyer CVT, FVTE



# There are NO rules about what to you do during lecture and lab.

When they open powerpoint and you see "slide 1 of 243"





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#### Power Points have become a crutch.

- •Use YOUR notes.
- Make a "study guide" for class.
- Pre-test over new material.
- SHORT videos---don't overdo it!



#### My Flipped Classroom



#### **Tangible Props**

- Pick a Card
- Roll the Dice
- Toss the Beach Ball
- Labeling machines, equipment, instruments







- Pass around instruments
- Dry Erase Boards
- Drug Columns for Matching, Protocols





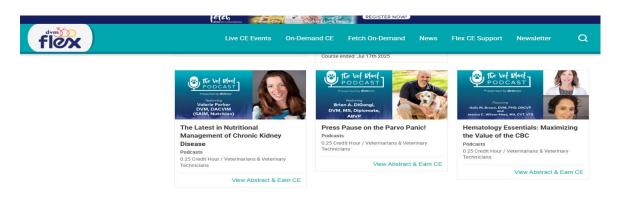
# Ask more than you tell.

- •"What do you know about….?"
- •"Tell me about...."
- •"How do you...?"
- •"What clinical signs would you see with....?"

#### **Audio Visual Aids**

- Videos with sound AND closed captioning
- Audio clips

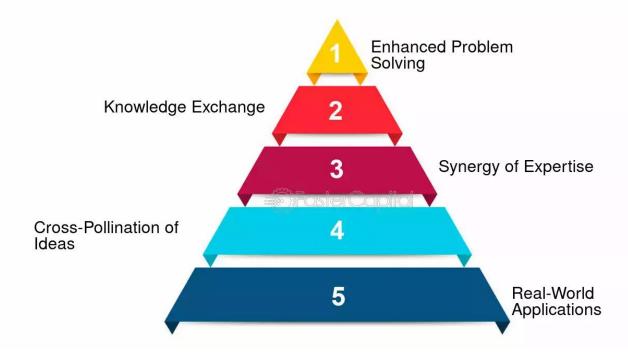
- Podcasts
  - AVMA
    - My Veterinary Life
    - Veterinary Vertex







# Collaborating Across Disciplines









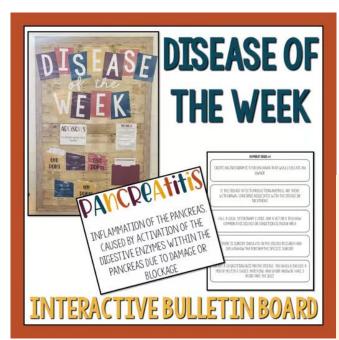
HealthSciencesLearningCenter

#### Collaborative Case Study Practice

- Patient scenario
  - Signalment
  - Clinical Signs
  - Subjective data from C
  - Objective data from CVT



- Triage/initial contact
- PF
- Diagnostics
  - Findings
- Treatment
- Nursing Considerations
- Discharge Instructions
- Follow-up

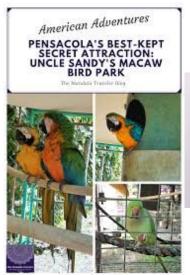




### "IACUC/USDA APHIS" Inspections





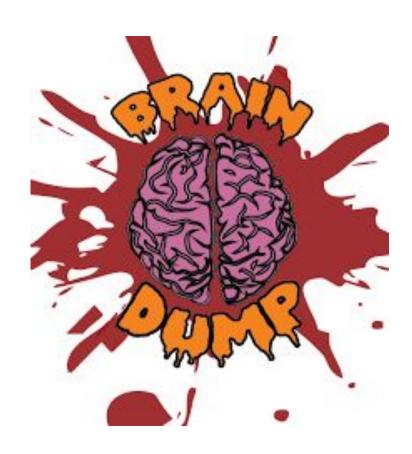




























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