

Anatomy of a Lesson Plan

Why Lesson Plan?

**What do I want
students to learn?**

**What activities will
I use?**

**How will I check
for understanding?**

Lesson PLANimal Dissection

GROUPS OF 3-4

ATTENDEES

YOU WILL NEED:

- LESSON PLANIMAL
- SCALPEL
- DISSECTION TRAY

DISSECTION TIME!

- MAKE AN INCISION INTO YOUR LESSON PLANIMAL SO YOU CAN VISUALIZE THE ORGANS.
- CAREFULLY REMOVE THE ORGANS FROM YOUR LESSON PLANIMAL.
- ARRANGE THE ORGANS ON YOUR DISSECTION TRAY IN A WAY TO LEAVE SPACE TO WRITE DETAILS ABOUT EACH ORGAN.
- WITH YOUR GROUP, BRAINSTORM AND RECORD WHAT YOU THINK THE FUNCTION OF EACH ORGAN MIGHT BE IN PROVIDING A LESSON TO VET TECH STUDENTS.



Learning Objectives

Student Engagement

Content Delivery

Assessment

Timing

Clinical Relevance

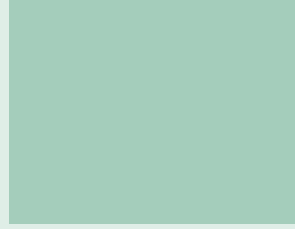
**Each Group
has 10 minutes
to create a
30-minute
lesson plan**

TOPICS TO CHOOSE FROM:

- ANESTHESIA MACHINE ASSEMBLY
- ENDOSCOPE CARE AND USE
- INTRO TO MEDICAL RECORDS
- PREPARING A BLOOD SMEAR
- INTRO TO RBC MORPHOLOGY

Let's check the health status of your lesson plan

USE THE ASSESSMENT FORM TO DETERMINE IF YOUR LESSON PLAN CLINICALLY HEALTHY? ARE THERE ANY ORGANS WITH PATHOLOGY THAT NEEDS TO BE ADDRESSED? IF SO, SUGGEST 1-2 ITEMS FOR A TREATMENT PLAN.



Questions?

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