



# Essentially Unessential

Rethinking Core Competencies for  
Veterinary Technician Education

# Why reassess essential skills?

Essential skills form the foundation of veterinary technician education.

Gaps often exist between classroom instruction and clinical realities.

**Objective:** To better emulate contemporary veterinary practice and its demands.

# What are essential skills?

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Defined by the AVMA to ensure entry-level competence.

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Key categories include:

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**Clinical Proficiency** – e.g., surgical assisting

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**Interpersonal Skills** – e.g., client communication

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**Professional Attributes** – e.g., ethical decision-making

# Gaps between clinic and classroom

## Overemphasized in Education, Rarely Used in Practice:

Calculating absolute blood values

Modified Knott's test

Culturing bacteria and performing sensitivity tests



## Underemphasized, Yet In-Demand:

Time management

Adaptability in fast-paced clinical settings



## Impact:

Graduates may feel underprepared or overwhelmed despite comprehensive training.

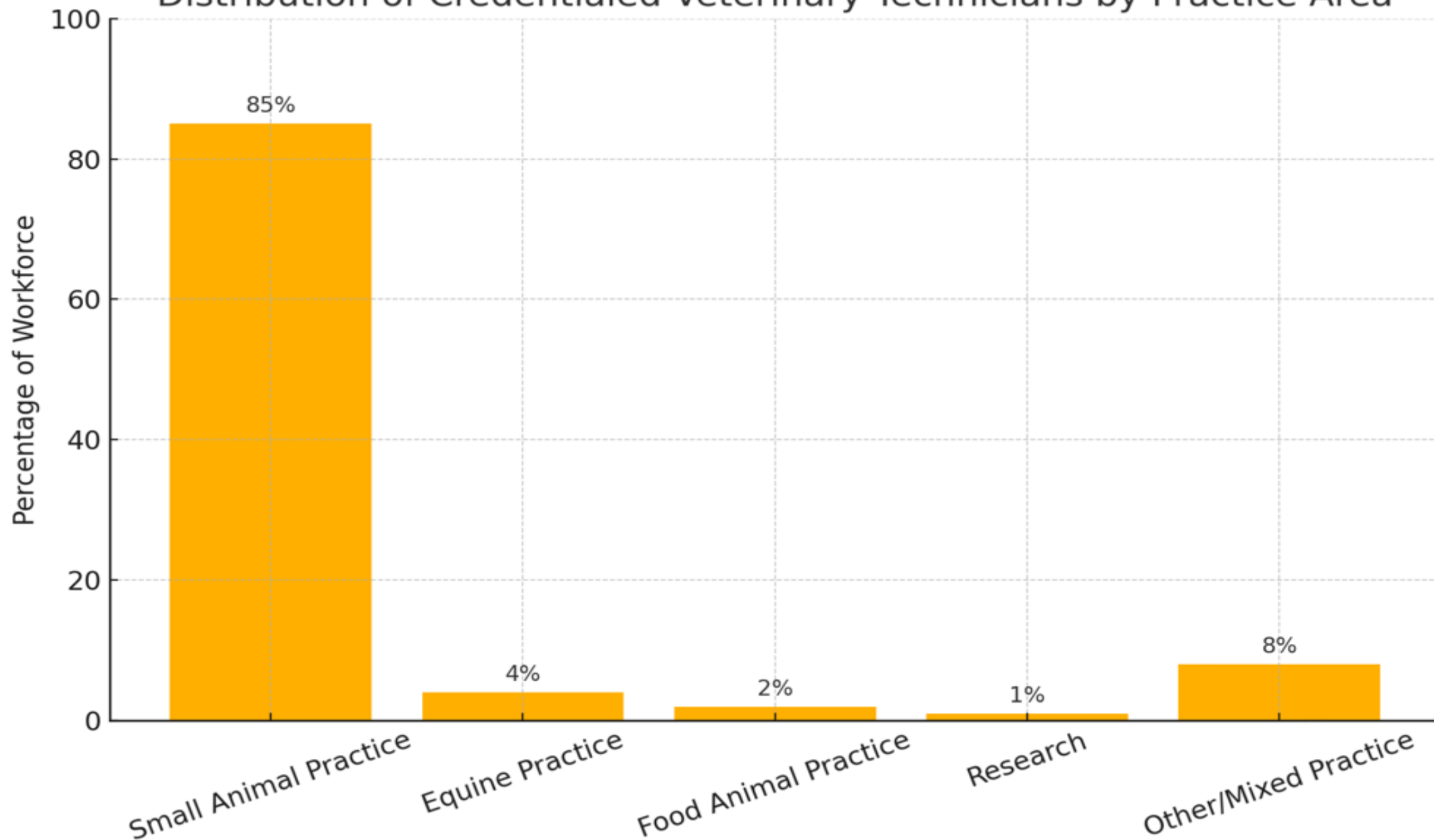
# Fear Free

As we promote this in practice and teach the standards in our programs, are we hypocritical to cause pain in animals unnecessarily?

Although statistics are hard to find for technicians, only 3-4% of graduating veterinarians enter livestock practice. NAVTA lists 4% of credentialed technicians in equine practice. US Bureau of Labor Statistics lists 0.9% of credentialed technicians are working in research.

Technicians are being required to perform skills that cause discomfort to animals, despite the fact that some of these procedures are unlikely to be used again in their future practice or performed with true proficiency.

Distribution of Credentialed Veterinary Technicians by Practice Area





# What do employers really want?

## Core expectations from veterinary clinics:

- Competency in routine clinical procedures
- Confidence and efficiency under pressure
- Strong communication and client education skills
- Flexibility with scheduling and teamwork dynamics

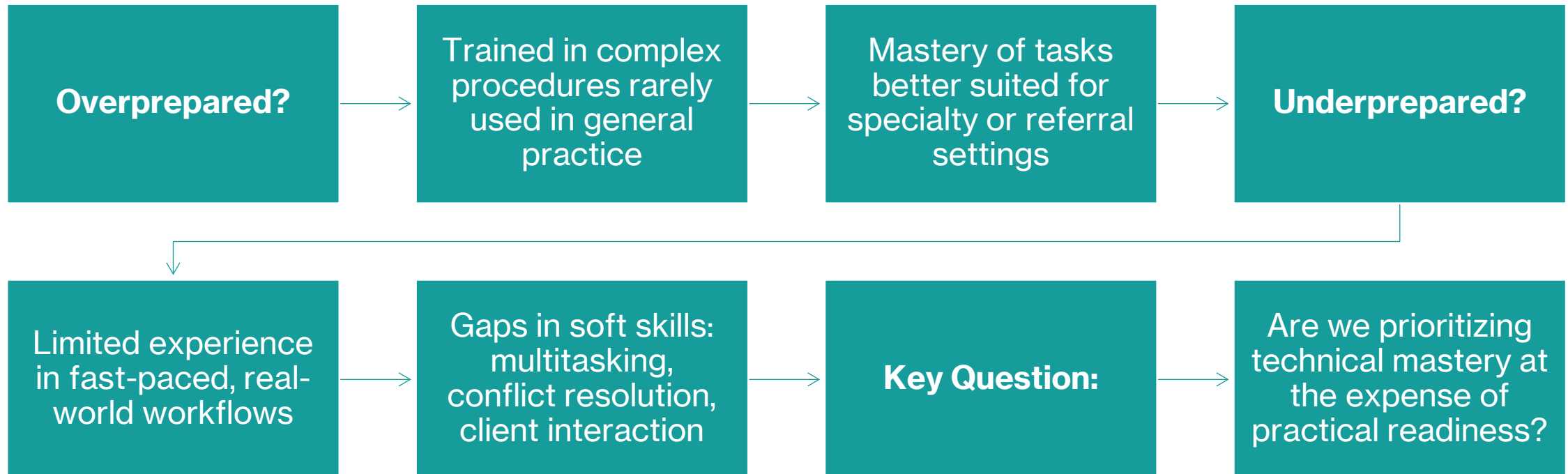
## Common feedback themes:

- “We can teach technique – we need attitude and adaptability.”
- “Graduates often need more real-world readiness.”

## Takeaway:

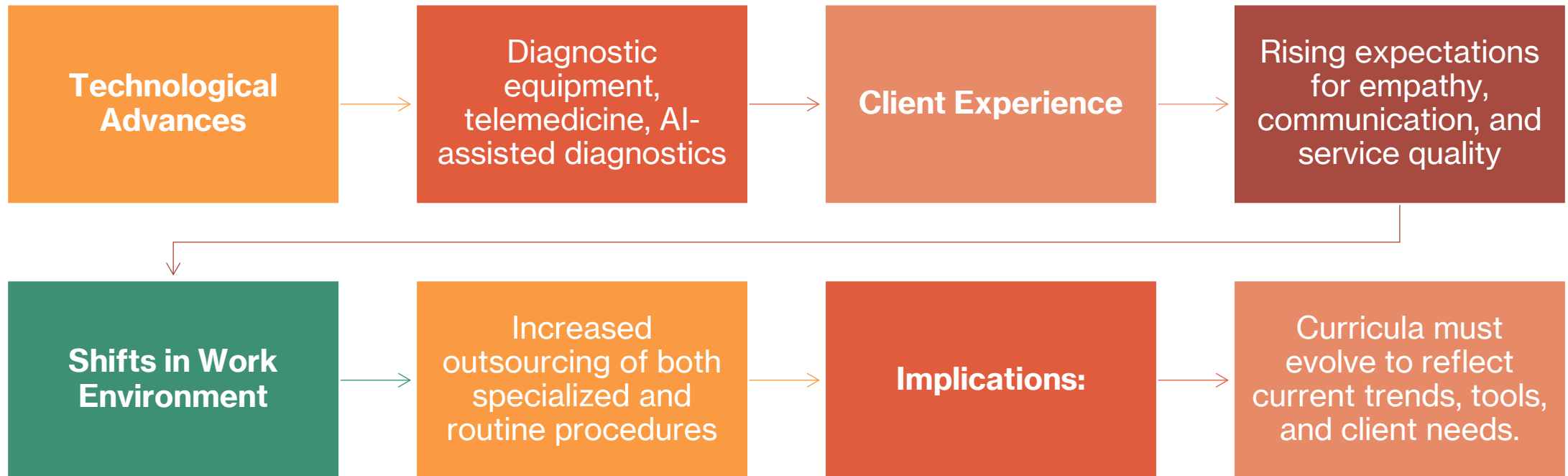
- Aligning training with actual practice improves confidence, job retention, and clinic satisfaction.

# Assessing graduate readiness...

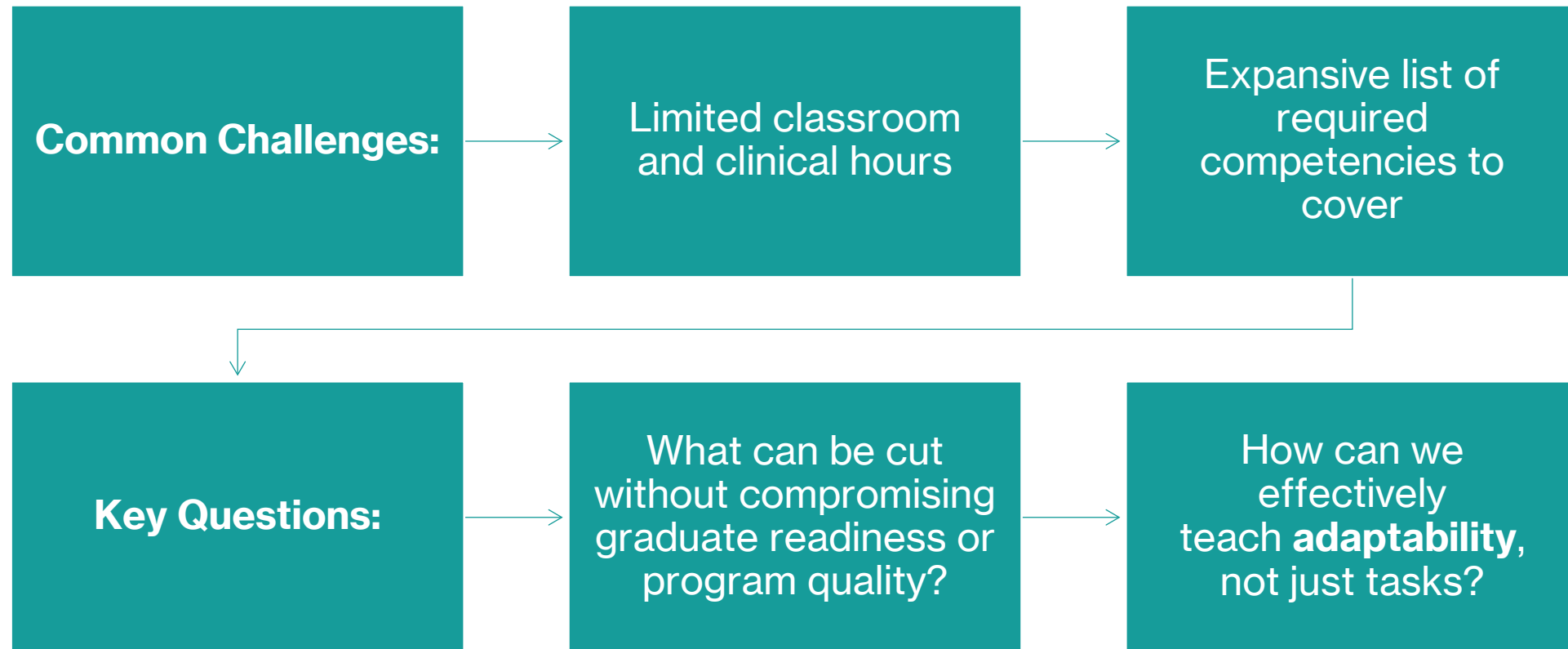




# Responding to a changing field...



# Balancing depth and breadth...



# Adapting education for modern practice...

<b>Curriculum Prioritization:</b>	Focus on high-frequency, high-impact skills Reevaluate time spent on rarely used procedures
<b>Teach for Adaptability:</b>	Scenario-based learning and simulations Emphasis on clinical reasoning over rote memorization
<b>Stronger Clinic Partnerships:</b>	Real-world clinical experience Involve employers in curriculum review
<b>Continuous Feedback &amp; Flexibility:</b>	Regular updates from graduates and employers Agile curriculum design that can evolve with the profession

# **Evolving education for the future...**

## **Reevaluate the Essential Skills List:**

Regularly update the skills list to reflect emerging trends and technologies

Collaborate with industry leaders, clinics, and veterinary technician educators to identify evolving needs



## **Agility in Program Design:**

Integrate flexibility in course offerings, such as electives or micro-credentials

# Career Considerations

The demand for **large animal veterinary technicians** vs **small animal veterinary technicians** differs significantly based on geography, industry trends, and workforce availability.

If you prefer **greater job variety, geographic flexibility, and pet-client interaction**, small animal practice may be ideal.

If you are drawn to **agriculture, livestock, equine work, or rural living**, large animal practice offers rewarding but physically demanding roles – often with strong community impact.

# Small Animal Veterinary Technicians

**High Demand – Especially in Urban/Suburban Areas**

**Workplace prevalence:** Most vet clinics and hospitals in the U.S. and other developed nations focus on companion animals (dogs, cats, exotic pets).

**Client volume:** Pet ownership is growing, especially post-COVID, and more owners are seeking regular and specialized care.

**Job growth:** According to the U.S. Bureau of Labor Statistics (BLS), veterinary technician jobs are projected to grow **20% from 2022 to 2032**, much faster than average.

**Burnout & turnover:** High attrition due to low pay, high emotional labor, and stress makes consistent hiring a challenge – thus demand stays high.

**Bottom line:** Demand is **strong and consistent**, especially in cities and suburbs.

# Large Animal Veterinary Technicians

**Moderate Demand – High in Rural Areas but Fewer Job Openings Overall**

**Workplace limitations:** Jobs are concentrated in **rural and agricultural areas**, where livestock and equine practices are based.

**Fewer positions:** Fewer vet practices specialize in large animals, and many large animal vets operate solo or in mobile practices with limited support staff.

**Hard-to-fill roles:** Despite fewer job openings overall, **positions are often harder to fill** due to:

- Physical demands
- Lower pay (often compared to effort/risk)
- Remote locations

**Critical need in agriculture:** As the number of large animal vets decreases, techs who can support livestock health and biosecurity are valuable – especially in food animal production.

**Bottom line: Fewer total jobs, but high demand where needed** and often harder to recruit for.

# Flexible Tracks or Specializations in Veterinary Technology Programs?

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## Core Curriculum (Required for All Students)

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Regardless of specialization, all students should complete a solid foundation in:

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Anatomy & Physiology

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Pharmacology

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Veterinary Nursing Skills

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Radiology & Diagnostic Imaging

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Surgical Nursing

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Dentistry

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Clinical Pathology

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Anesthesia & Pain Management

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Professional Ethics & Communication



# Optional Specialization Tracks?

Each student selects **one or two areas of concentration**, involving:

Advanced coursework

Focused labs or skills workshops

Clinical rotations or externships in that specialty

# Large Animal & Production Medicine

- **Focus:** Cattle, horses, small ruminants, swine, poultry
- **Skills:**
  - Herd health and disease prevention
  - Large animal restraint and handling
  - Reproductive and neonatal care
  - Field anesthesia and emergency response
  - Biosecurity and regulatory compliance
- **Ideal For:** Students aiming to work in rural or agricultural communities, mobile veterinary services, or food animal operations.



# Emergency & Critical Care

**Focus:** High-acuity cases in 24/7 hospitals or ER clinics  
**Skills:**

Triage and patient stabilization

Advanced anesthesia and monitoring

CPR and critical interventions

ICU patient management

Communication in high-stress settings

**Ideal For:** Students drawn to fast-paced, high-impact work in specialty hospitals or emergency centers.

# Exotics & Zoo Medicine

**Focus:** Small mammals, birds, reptiles, zoo and wildlife species

**Skills:**

Handling and restraint of non-traditional species

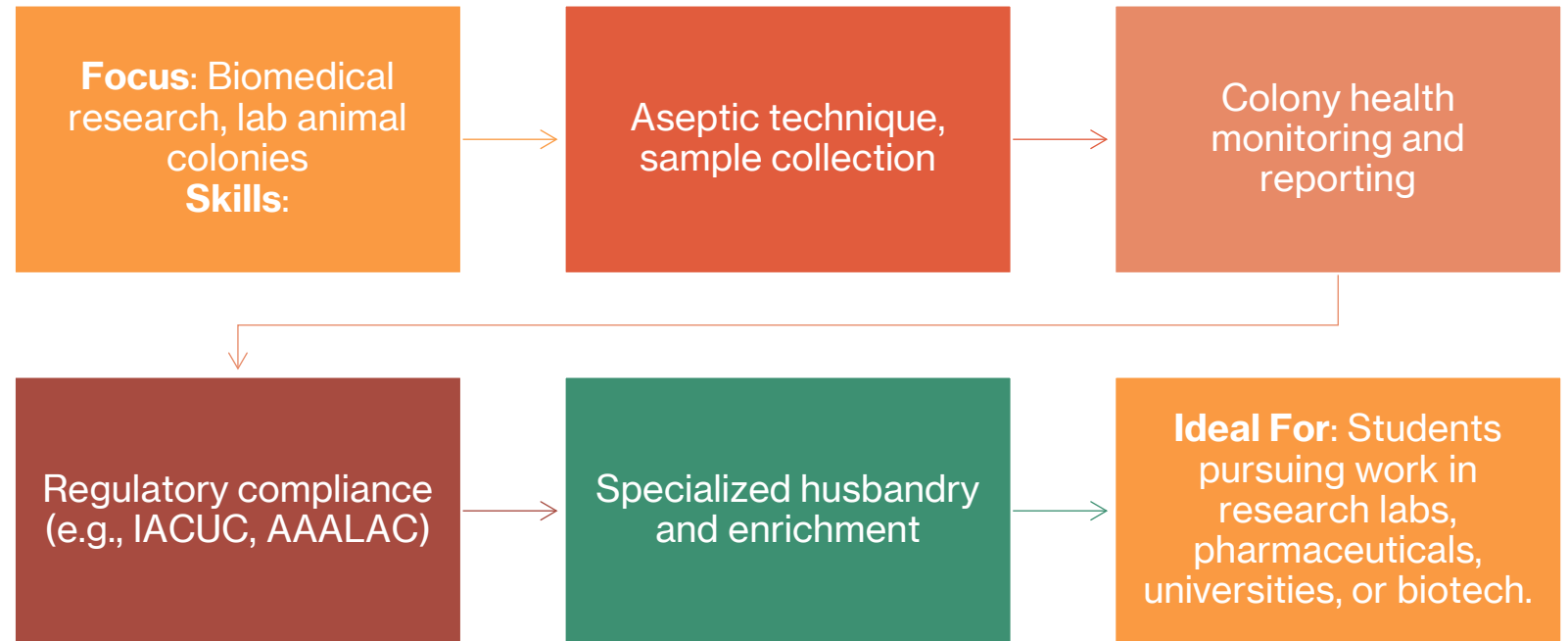
Nutrition and environmental husbandry

Preventive medicine and enrichment

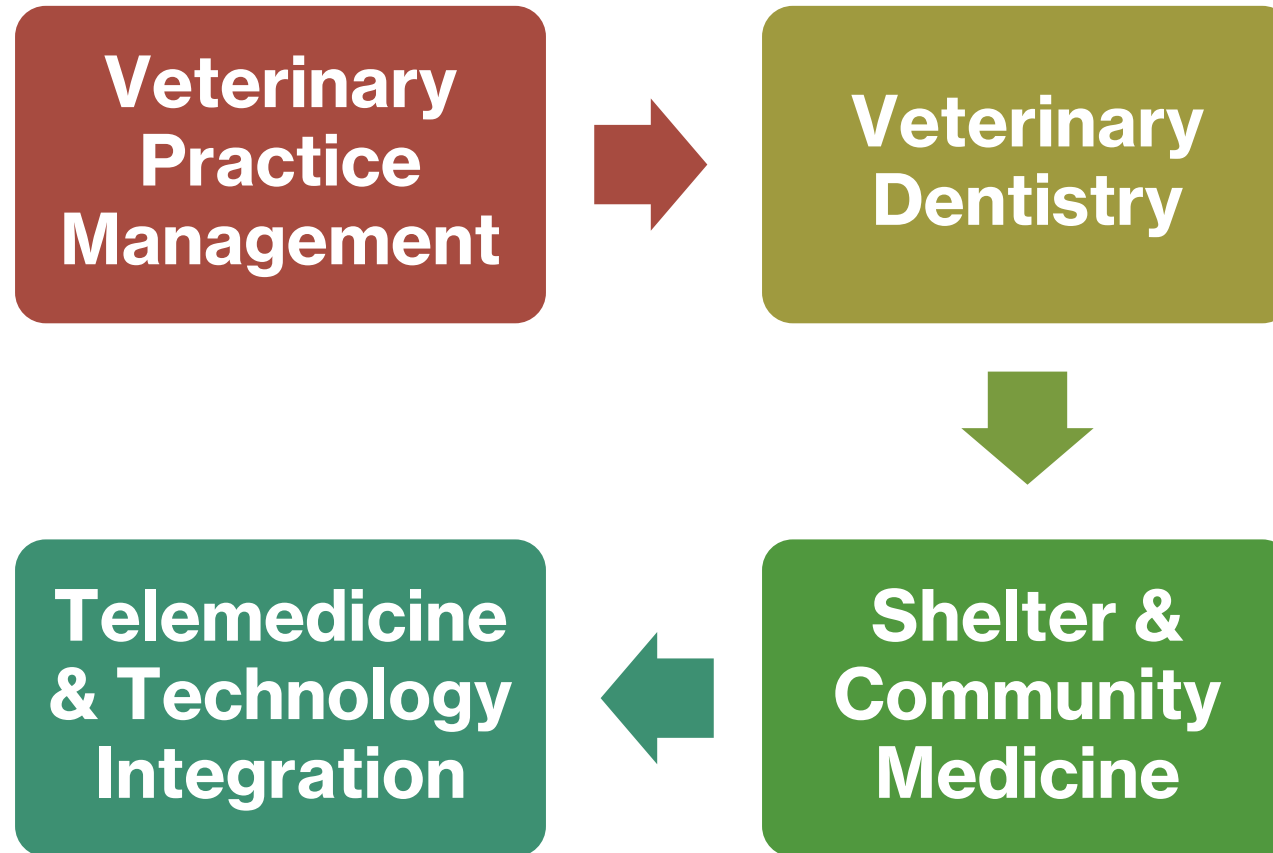
Field triage and wildlife rehabilitation

**Ideal For:** Students interested in exotic pets, wildlife rehab, or zoo/aquarium careers.

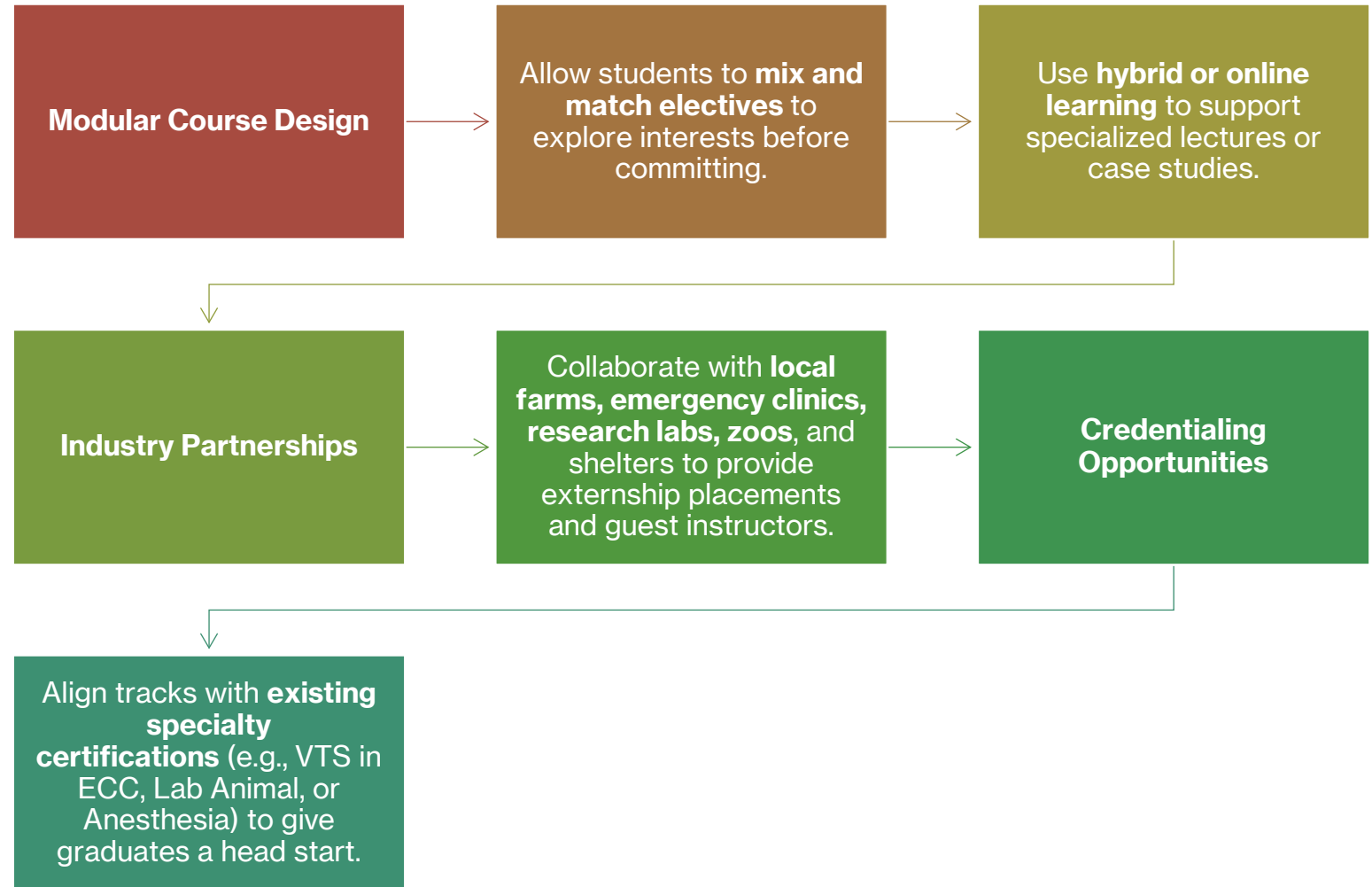
# Laboratory Animal Science



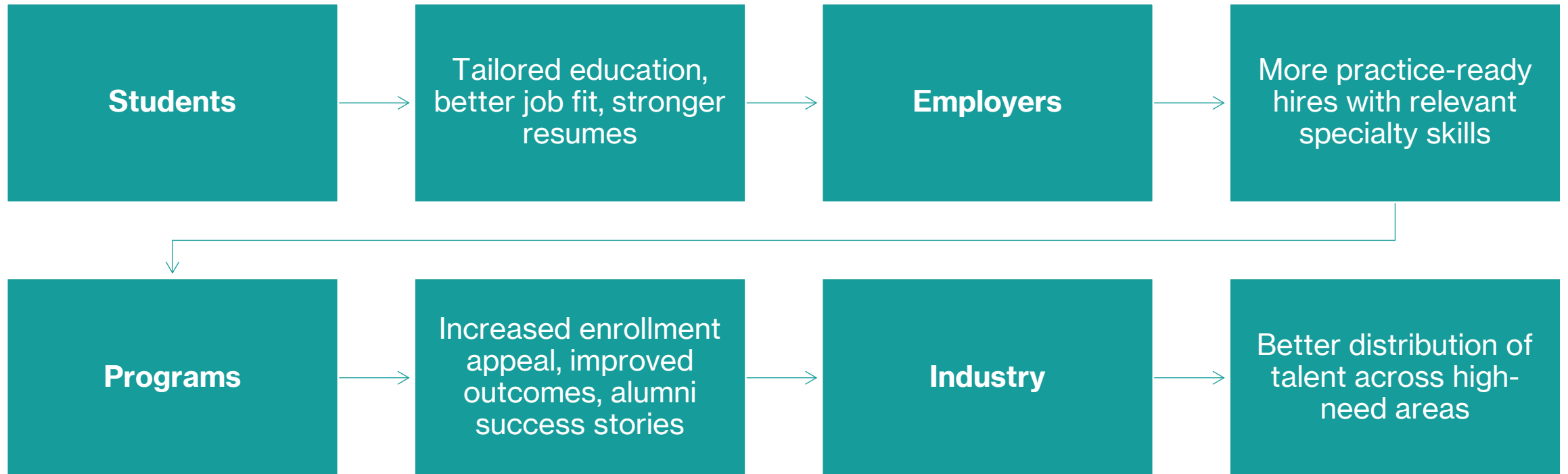
# Emerging Tracks



# Implementation...



# Benefits to Stakeholders





# Let's collaborate...

What skills do you see as most relevant in today's clinics?

Are there skills you believe should be eliminated?

How can we ensure curricula remain adaptable?

# Moving forward...

## Final Thoughts:

As the profession evolves,  
so must the curriculum.

Collaboration among  
educators, industry leaders,  
and clinics is key to  
bridging the gap between  
classroom theory and real-  
world practice.

## Call to Action:

Let's work together to  
create a more adaptable,  
responsive educational  
framework.

**Next Steps:** Begin  
discussions on aligning the  
essential skills with current  
clinic needs and explore  
how we can innovate  
training for future success.